













# SPOTlight: School Year 2022-2023

Christopher Columbus Charter School			
School Code	3306	Principal Name	Charles Moore
Sector	Charter	Address	916 Christian St
Network	Charters	Phone	215 925 7400
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	851
Grades in Report	K 8		
Website	columbuscharter.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	85.0%	87.9%	+2.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	55.3%	62.8%	+7.5 %-pts 	7.5%	10.6%	+3.1 %-pts 
Grade 3 - 8 Reading	63.0%	61.8%	-1.2 %-pts 	8.4%	5.8%	-2.6 %-pts 
Grade 3 Math	42.6%	39.0%	-3.7 %-pts 	30.9%	25.3%	-5.6 %-pts 
Grade 3 - 8 Math	28.6%	33.8%	+5.2 %-pts 	38.1%	26.9%	-11.2 %-pts 
Grade 4 and 8 Science	66.0%	67.7%	+1.7 %-pts 	12.4%	11.5%	-0.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

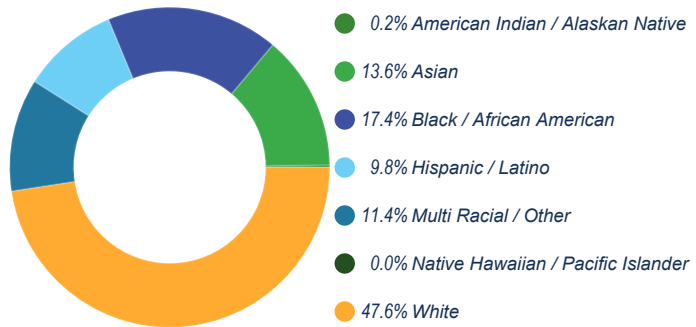
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Christopher Columbus Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3306 Sector | Charter Network | Charters  
 Principal Name | Charles Moore Address | 916 Christian St  
 Phone | 215-925-7400 Website | columbuscharter.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Citywide Receives HS Report | No  
 Oct 1 Enrollment | 851

### Student Enrollment and Demographics



<b>854</b> # of Students Served Over the Full Year	<b>20.3%</b> % of Students with IEPs
<b>9.1%</b> % of Students Identified as English Learners	<b>40.7%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>60.2%</b> % of Students Attending at Least 95% of Instructional Days	<b>87.9%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		Insufficient Data for Score
	<b>66.7%</b>	NA	
<b>Improvement</b> Improving in 8 out of 13 Eligible Metrics	<b>Hispanic / Latino</b>		Insufficient Data for Score
	<b>66.7%</b>	NA	
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 61.8%</b>			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 62.8%</b>			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 33.8%</b>			
		● Improving      ● Maintaining ● Not Improving      ● Not Applicable	
		<b>Black / African American</b>	
Insufficient Data for Score		<b>66.7%</b>	NA
		<b>Hispanic / Latino</b>	
Insufficient Data for Score		<b>66.7%</b>	NA
		<b>Multi Racial / Other</b>	
Insufficient Data for Score		Insufficient Data for Score	NA
		<b>White</b>	
Insufficient Data for Score		<b>80.0%</b>	NA
		<b>American Indian / Alaskan Native</b>	
Insufficient Data for Score		Insufficient Data for Score	NA
		<b>Asian</b>	
Insufficient Data for Score		Insufficient Data for Score	NA
		<b>Native Hawaiian / Pacific Islander</b>	
Insufficient Data for Score		Insufficient Data for Score	NA
<b>English Learners</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Students with IEPs</b>			
Insufficient Data for Score		<b>66.7%</b>	NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score		<b>100.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3306 School Name | Christopher Columbus Charter School

### % of Students Attending 90%+ of Days

#### All Students

854 Students

Score: 87.9%



IMPROVING

+2.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

60.2%

90-95% of Instructional Days

27.8%

85-90% of Instructional Days

7.6%

80-85% of Instructional Days

2.9%

Less than 80% of Instructional Days

1.5%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

854 Students

Score: 96.0%



NOT IMPROVING

-2.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3306 School Name | Christopher Columbus Charter School

**% of Teachers Attending 90%+ of Days**

**All Teachers**

**Not Applicable**

**Additional Teacher Metrics**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3306 School Name | Christopher Columbus Charter School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			PSSA ELA: % of Students Below Basic, Grades 3-8		
<b>All Students</b> 350 out of 566 Students <b>Score: 61.8%</b>	NOT IMPROVING	-1.2 From Prior Year	<b>All Students</b> 33 out of 566 Students <b>Score: 5.8%</b>	IMPROVING	-2.6 From Prior Year
<b>Black / African American</b> 45 out of 97 Students <b>Score: 46.4%</b>	NOT IMPROVING	-3.6 From Prior Year	<b>Black / African American</b> 7 out of 97 Students <b>Score: 7.2%</b>	IMPROVING	-5.0 From Prior Year
<b>Hispanic / Latino</b> 42 out of 86 Students <b>Score: 48.8%</b>	NOT IMPROVING	-6.6 From Prior Year	<b>Hispanic / Latino</b> 10 out of 86 Students <b>Score: 11.6%</b>	MAINTAINING	+0.8 From Prior Year
<b>Multi Racial / Other</b> 25 out of 38 Students <b>Score: 65.8%</b>	IMPROVING	+1.1 From Prior Year	<b>Multi Racial / Other</b> 3 out of 38 Students <b>Score: 7.9%</b>	IMPROVING	-3.9 From Prior Year
<b>White</b> 181 out of 267 Students <b>Score: 67.8%</b>	IMPROVING	+1.1 From Prior Year	<b>White</b> 10 out of 267 Students <b>Score: 3.8%</b>	IMPROVING	-2.9 From Prior Year
<b>American Indian / Alaskan Native</b>	Insufficient Sample		<b>American Indian / Alaskan Native</b>	Insufficient Sample	
<b>Asian</b> 57 out of 78 Students <b>Score: 73.1%</b>	NOT IMPROVING	-1.6 From Prior Year	<b>Asian</b> 3 out of 78 Students <b>Score: 3.9%</b>	IMPROVING	-1.8 From Prior Year
<b>Native Hawaiian / Pacific Islander</b>	Insufficient Sample		<b>Native Hawaiian / Pacific Islander</b>	Insufficient Sample	
<b>English Learners</b> 49 out of 92 Students <b>Score: 53.3%</b>	IMPROVING	+18.5 From Prior Year	<b>English Learners</b> 13 out of 92 Students <b>Score: 14.1%</b>	IMPROVING	-3.3 From Prior Year
<b>Students with IEPs</b> 31 out of 103 Students <b>Score: 30.1%</b>	NOT IMPROVING	-4.5 From Prior Year	<b>Students with IEPs</b> 20 out of 103 Students <b>Score: 19.4%</b>	IMPROVING	-6.8 From Prior Year
<b>Economically Disadvantaged</b> 220 out of 347 Students <b>Score: 63.4%</b>	IMPROVING	+3.8 From Prior Year	<b>Economically Disadvantaged</b> 14 out of 347 Students <b>Score: 4.0%</b>	IMPROVING	-5.1 From Prior Year

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3306 School Name | Christopher Columbus Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 59 out of 94 Students</p> <p><b>Score: 62.8%</b></p> <p><b>IMPROVING</b> +7.5 From Prior Year </p>	<p><b>All Students</b> 10 out of 94 Students</p> <p><b>Score: 10.6%</b></p> <p><b>NOT IMPROVING</b> +3.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 35 out of 48 Students</p> <p><b>Score: 72.9%</b></p> <p><b>IMPROVING</b> +7.0 From Prior Year </p>	<p><b>White</b> 1 out of 48 Students</p> <p><b>Score: 2.1%</b></p> <p><b>IMPROVING</b> -7.0 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3306 School Name | Christopher Columbus Charter School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8				PSSA Math: % of Students Below Basic, Grades 3-8			
<b>All Students</b> 192 out of 568 Students <b>Score: 33.8%</b>				<b>All Students</b> 153 out of 568 Students <b>Score: 26.9%</b>			
IMPROVING +5.2 From Prior Year ✓				IMPROVING -11.2 From Prior Year ✓			
<b>Black / African American</b> 14 out of 98 Students <b>Score: 14.3%</b>				<b>Black / African American</b> 38 out of 98 Students <b>Score: 38.8%</b>			
IMPROVING +5.1 From Prior Year ✓				IMPROVING -23.4 From Prior Year ✓			
<b>Hispanic / Latino</b> 21 out of 86 Students <b>Score: 24.4%</b>				<b>Hispanic / Latino</b> 33 out of 86 Students <b>Score: 38.4%</b>			
IMPROVING +1.5 From Prior Year ✓				IMPROVING -5.0 From Prior Year ✓			
<b>Multi Racial / Other</b> 16 out of 38 Students <b>Score: 42.1%</b>				<b>Multi Racial / Other</b> 12 out of 38 Students <b>Score: 31.6%</b>			
IMPROVING +6.8 From Prior Year ✓				IMPROVING -12.5 From Prior Year ✓			
<b>White</b> 93 out of 268 Students <b>Score: 34.7%</b>				<b>White</b> 58 out of 268 Students <b>Score: 21.6%</b>			
IMPROVING +3.6 From Prior Year ✓				IMPROVING -10.6 From Prior Year ✓			
<b>American Indian / Alaskan Native</b> Insufficient Sample				<b>American Indian / Alaskan Native</b> Insufficient Sample			
<b>Asian</b> 48 out of 78 Students <b>Score: 61.5%</b>				<b>Asian</b> 12 out of 78 Students <b>Score: 15.4%</b>			
IMPROVING +12.2 From Prior Year ✓				IMPROVING -2.9 From Prior Year ✓			
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample				<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample			
<b>English Learners</b> 28 out of 92 Students <b>Score: 30.4%</b>				<b>English Learners</b> 31 out of 92 Students <b>Score: 33.7%</b>			
IMPROVING +17.4 From Prior Year ✓				IMPROVING -12.0 From Prior Year ✓			
<b>Students with IEPs</b> 22 out of 104 Students <b>Score: 21.2%</b>				<b>Students with IEPs</b> 51 out of 104 Students <b>Score: 49.0%</b>			
IMPROVING +3.4 From Prior Year ✓				IMPROVING -3.3 From Prior Year ✓			
<b>Economically Disadvantaged</b> 105 out of 347 Students <b>Score: 30.3%</b>				<b>Economically Disadvantaged</b> 94 out of 347 Students <b>Score: 27.1%</b>			
IMPROVING +8.9 From Prior Year ✓				IMPROVING -17.9 From Prior Year ✓			

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3306 School Name | Christopher Columbus Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 37 out of 95 Students</p> <p><b>Score: 39.0%</b> <span>NOT IMPROVING</span> -3.7 From Prior Year </p>	<p><b>All Students</b> 24 out of 95 Students</p> <p><b>Score: 25.3%</b> <span>IMPROVING</span> -5.6 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 20 out of 48 Students</p> <p><b>Score: 41.7%</b> <span>NOT IMPROVING</span> -8.3 From Prior Year </p>	<p><b>White</b> 8 out of 48 Students</p> <p><b>Score: 16.7%</b> <span>IMPROVING</span> -10.6 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3306 School Name | Christopher Columbus Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 130 out of 192 Students <b>Score: 67.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 22 out of 192 Students <b>Score: 11.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Black / African American</b> 20 out of 41 Students <b>Score: 48.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-4.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Black / African American</b> 8 out of 41 Students <b>Score: 19.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 22 out of 31 Students <b>Score: 71.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 3 out of 31 Students <b>Score: 9.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 66 out of 93 Students <b>Score: 71.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 10 out of 93 Students <b>Score: 10.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 20 out of 31 Students <b>Score: 64.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>English Learners</b> 5 out of 31 Students <b>Score: 16.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Students with IEPs</b> 16 out of 32 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 11 out of 32 Students <b>Score: 34.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+7.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 103 out of 145 Students <b>Score: 71.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+16.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 16 out of 145 Students <b>Score: 11.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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